

Ready, Set, Teach
Evaluation of Teaching:



Intern name: McKenzie Farroworth
Evaluator: Karen Kallas
Date: 2-27-13

Class: Ms. Smith's 1st Grade

Title of Lesson: Fact Family Frenzy

Rank the following items on a scale of 1 – 5 with 5 being the highest. Please include notes for any score less than a 3. NO = Not Observed

Criteria	5	4	3	2	1	NO
The intern seems poised and confident with the students.	✓					
The intern seems prepared and comfortable with the material.	✓					
The objective(s) are obvious during the presentation of the lesson.	✓					
The intern captures the students' attention with a focus activity such as a sponge, a motivator, a transitional question, etc.		✓				
The delivery and pacing of the lesson are smooth, not fragmented.	✓					
The intern speaks fluently, using good verbal communication cues.			explain clover			
The intern uses appropriate non-verbal cues to direct and guide students.	✓					
The intern is supportive and encouraging to all students.	✓					
The intern checks for understanding during the lesson.	✓					
The intern uses appropriate questioning techniques.	✓					
The intern tries to keep all students engaged in the lesson.	✓					
The intern has tried to steer the students toward higher level thinking skills in relationship to Bloom's Taxonomy.		✓				
The intern stresses the value and the importance of the lesson to the students. (Why do the students need to know this information?)	✓					
The planned activities meet the objective(s) of the lesson.	✓					
The intern conducts him/herself professionally.	✓					
The intern is wearing appropriate dress for the teaching profession.	✓		blue jeans/black EAT shirt			
Students receive constructive feedback from the intern.	✓					
The intern redirects disruptive or inappropriate behavior, if any.	✓		gave 3 seconds to pick new person			
Time and materials are managed well throughout the lesson.	✓					
The intern spends time interacting with all students, not just a few.	✓					
COLUMN TOTALS						

Grand Total 98

List the technology that was incorporated into the preparation or presentation of the lesson. (50 points may be awarded based on the appropriateness of the technology to meet the TEKS, the suitability of the lesson activities, and how smoothly it was integrated into the lesson.)

Students used SMART Board to write out addition and subtraction facts

Have iPad app pre-selected so you are ready to go.

Comments: (Use back if necessary.)

Technology Score 50

99%

Ready, Set, Teach
Evaluation of Teaching:



Intern name: McKenzie Karnsworth
Evaluator: Allison Vinson
Date: _____

Class: Education and Training

Title of Lesson: Fact Family Frenzy

Rank the following items on a scale of 1 – 5 with 5 being the highest. Please include notes for any score less than a 3. NO = Not Observed

Criteria	5	4	3	2	1	NO
The intern seems poised and confident with the students.	✓					
The intern seems prepared and comfortable with the material.	✓					
The objective(s) are obvious during the presentation of the lesson.						
The intern captures the students' attention with a focus activity such as a sponge, a motivator, a transitional question, etc.	✓					
The delivery and pacing of the lesson are smooth, not fragmented.						
The intern speaks fluently, using good verbal communication cues.	✓	Thumbs Up				
The intern uses appropriate non-verbal cues to direct and guide students.	✓					
The intern is supportive and encouraging to all students.	✓	Positive Reinforcement				
The intern checks for understanding during the lesson.	✓					
The intern uses appropriate questioning techniques.	✓					
The intern tries to keep all students engaged in the lesson.	✓					
The intern has tried to steer the students toward higher level thinking skills in relationship to Bloom's Taxonomy.		✓				
The intern stresses the value and the importance of the lesson to the students. (Why do the students need to know this information?)	✓					
The planned activities meet the objective(s) of the lesson.	✓					
The intern conducts him/herself professionally.	✓					
The intern is wearing appropriate dress for the teaching profession.	✓					
Students receive constructive feedback from the intern.	✓					
The intern redirects disruptive or inappropriate behavior, if any.	✓					
Time and materials are managed well throughout the lesson.	✓					
The intern spends time interacting with all students, not just a few.	✓					
COLUMN TOTALS						

Grand Total 89/90

List the technology that was incorporated into the preparation or presentation of the lesson. (50 points may be awarded based on the appropriateness of the technology to meet the TEKS, the suitability of the lesson activities, and how smoothly it was integrated into the lesson.)

You are creating a strong foundation on young impressionable minds. You use technology, and innovative strategies that will help you as a teacher.

Technology Score 50

Comments: (Use back if necessary.)

Knowledge is Power and Mrs. Kallas is providing you with experiences that will make you an effective teacher. Your students are lucky to have you as an intern.

99%

Ready, Set, Teach
Evaluation of Teaching:



Intern name: McKenzie Farnsworth
Evaluator: Brittany Smith
Date: 2/27/13

Class: ACFT 1st Grade - Mrs. Smith

Title of Lesson: _____

Rank the following items on a scale of 1 – 5 with 5 being the highest. Please include notes for any score less than a 3. NO = Not Observed

Criteria	5	4	3	2	1	NO
The intern seems poised and confident with the students.	✓					
The intern seems prepared and comfortable with the material.	✓					
The objective(s) are obvious during the presentation of the lesson.	✓					
The intern captures the students' attention with a focus activity such as a sponge, a motivator, a transitional question, etc.	✓					
The delivery and pacing of the lesson are smooth, not fragmented.	✓					
The intern speaks fluently, using good verbal communication cues.	✓					
The intern uses appropriate non-verbal cues to direct and guide students.	✓					
The intern is supportive and encouraging to all students.	✓					
The intern checks for understanding during the lesson.	✓					
The intern uses appropriate questioning techniques.	✓					
The intern tries to keep all students engaged in the lesson.	✓					
The intern has tried to steer the students toward higher level thinking skills in relationship to Bloom's Taxonomy.		✓				
The intern stresses the value and the importance of the lesson to the students. (Why do the students need to know this information?)	✓	⊗				
The planned activities meet the objective(s) of the lesson.	✓					
The intern conducts him/herself professionally.	✓					
The intern is wearing appropriate dress for the teaching profession.	✓					
Students receive constructive feedback from the intern.	✓					
The intern redirects disruptive or inappropriate behavior, if any.	✓					
Time and materials are managed well throughout the lesson.	✓					
The intern spends time interacting with all students, not just a few.		✓				
COLUMN TOTALS	30	10	8			

Grand Total 98

List the technology that was incorporated into the preparation or presentation of the lesson. (50 points may be awarded based on the appropriateness of the technology to meet the TEKS, the suitability of the lesson activities, and how smoothly it was integrated into the lesson.)

Smartboard and iPads

99%

Technology Score 50

Comments: (Use back if necessary.)

Great pacing. You seemed very confident and comfortable. The students were very engaged.